

# Comparative Data Book 

## Fall 2012

## How to use this data book

The Friends University Comparative Data Book is designed to provide sources of information related to student, faculty, and university information in order to simplify the interpretation of the data presented in the annual Fact Book.

Data in this book is from various sources, all identified at the top of each page.
Full texts of the data sources are available either on the OIRA MyFriends webpage or by request to OIRA.

To locate information about a specific topic, please refer to the INDEX at the back of this book. Each of the data sources where comparative data is available for the topic of interest will be identified by page number.

As this is the first version of a Friends University Comparative Data Book, there will be sources that are not included. We ask that you assist us in identifying sources of comparative data, if they do not appear in this volume. We will continue to expand and update this book each year.

If you have any questions regarding the Comparative Data Book, the University Fact Book, or any other information, please contact OIRA and we will be happy to assist you.

Happy comparing!

Stephanie J Hargrave, PhD
Director, Office of Institutional Research and Assessment (OIRA)
November 30, 2012

Kiplinger

## Student Debt vs. Alverage Income

|  | Avg. Income | Avg. Debt |  | Avg. Income | Avg. Debt |  | Avg. Income | Avg. Debt |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| AK | \$31,266 | \$20,373 | KY | \$81,826 | \$16,897 | NY | \$31,826 | \$21,199 |
| AL | \$33,643 | \$20,666 | LS | \$36,271 | \$22,151 | OH | \$35.511 | \$22,049 |
| AR | \$31,266 | \$19,489 | MA | \$50,735 | \$20,220 | OK | \$36,899 | \$19,621 |
| AZ | \$32,953 | \$25,628 | MD | \$48,091 | \$17,599 | OR | \$35,956 | \$20,285 |
| CA | \$31,266 | \$18,687 | ME | \$35.381 | \$23.533 | PA | \$40,265 | \$23,626 |
| CO | \$42,377 | \$20,429 | MI | \$35,299 | \$23.135 | RI | \$41,008 | \$22,753 |
| CT | \$56,248 | \$22,092 | MN | \$42.772 | \$24,499 | SC | \$31,884 | \$20,112 |
| DC | \$64,991 | \$20,789 | MO | \$35.228 | \$19,129 | SD | \$37,375 | \$23.437 |
| DE | \$40,852 | \$17,509 | MS | \$29.569 | \$18,000 | TN | \$34,380 | \$19,031 |
| FL | \$39,070 | \$20,666 | MT | \$34,256 | \$19,691 | TX | \$38.575 | \$19,024 |
| GA | \$83.975 | \$17,375 | NC | \$34,439 | \$17,254 | UT | \$30,291 | \$13.299 |
| HI | \$40,490 | \$15,199 | ND | \$39,321 | \$21,899 | VA | \$42,876 | \$18,100 |
| IA | \$36,680 | \$26,210 | NE | \$87.730 | \$19,555 | VT | \$38,880 | \$24,321 |
| ID | \$32,133 | \$22.718 | NH | \$42,830 | \$25.466 | WA | \$42,456 | \$19,301 |
| IL. | \$42,397 | \$18,569 | NJ | \$50,919 | \$21,787 | WI | \$37,314 | \$20,788 |
| IN | \$84,103 | \$21,530 | NM | \$32,091 | \$19,171 | WY | \$49,719 | \$16,005 |
| KS | \$37,970 | \$18,8,40 | NV | \$40,353 | \$16,957 | WV | \$80,881 | \$19,867 |


| Percentage of Grads w/ Debt |  |
| :---: | :---: |
| AR - $59 \times$ | ND - 80\% |
| $A Z=58 \%$ | NE - 67\% |
| $C A-49 \%$ | NH - 73\% |
| $\mathrm{CO}=53 \%$ | $\mathrm{NJ}=67 \%$ |
| CT - $58 \%$ | NM $=57 \%$ |
| $D C=64 \%$ | NV - 48\% |
| DE - 54\% | NY $=63 \%$ |
| $\mathrm{FL}=54 \%$ | OH $-68 \%$ |
| GA - 50\% | OK - $57 \%$ |
| $\mathrm{HI}=35 \%$ | OR - 67\% |
|  | PA - 71\% |
| LA - 74\% | $\mathrm{RI}=66 \%$ |
| ID $=68 \%$ |  |
|  | $S C$ - 62\% |
| IL. - 58\% | SD - 81\% |
| $\mathrm{IN}=62 \%$ | TN $=47 \%$ |
| KS - 66\% | TX $=58 \%$ |
| $\mathrm{KY}=65 \%$ | UT $=42 \%$ |
| LS - 59\% | $\mathrm{VA}=59 \%$ |
| $M A=62 \%$ | VT - 63\% |
| ME - 68\% | $\mathrm{WA}=61 \%$ |
| MI $=64 \%$ | W1 - 67\% |
| MO-65\% | $\mathrm{WV}=71 \%$ |
| $\mathrm{MS}=63 \%$ | WY - 49\% |
| Student debt data from Pksemeer's Undergradeate Finan: cial Database ca/cs |  |

## NCES and KICA

## NCES Comparison Group

Baker University
Central Methodist University
Colorado Christian University
Elmhurst College
Southern Nazarene University
University of Mary

## KICA Comparison Group

Baker University
Benedictine University
Bethany College
Bethel College
Central College
donnelly College
Hesston College
Kansas Wesleyan University
Manhattan Christian College
McPherson College
MidAmerica Nazarene University
Newman University
Ottawa University
St Mary University
Southwestern College
Sterling College
Tabor College

## NCES and KICA

## FY2010

| Variable Name | NCES Comparison |  |  |
| :---: | :---: | :---: | :---: |
|  | Friends University | Group Median | KICA Median |
| Enrollment, by student level: Fall 2010 |  |  |  |
| Total | 2,782 | 3,025 | 588 |
| Undergraduate | 1,944 | 2,256 | 563 |
| First-time, degree/certificate-seeking undergraduate | 206 | 334 |  |
| Transfer-in, degree/certificate-seeking undergraduate | 306 | 164 |  |
| Continuing, degree/certificate-seeking undergraduate | 1,421 | 1,655 |  |
| Nondegree/certificate-seeking undergraduate | 11 | 65 |  |
| Graduate | 838 | 398 | 51 |
| Full-time enrollment, by student level: Fall 2010 |  |  |  |
| Total full-time | 1,697 | 1,783 |  |
| Full-time undergraduate | 1,531 | 1,388 |  |
| Full-time, first-time, degree/certificate-seeking undergraduate | 199 | 302 |  |
| Full-time, transfer-in, degree/certificate-seeking undergraduate | 243 | 138 |  |
| Full-time, continuing, degree/certificate-seeking undergraduate | 1,088 | 1,067 |  |
| Full-time, nondegree/certificate-seeking undergraduate | 1 | 2 |  |
| Full-time graduate | 166 | 227 |  |
| Part-time enrollment, by student level: Fall 2010 |  |  |  |
| Total part-time | 1,085 | 746 |  |
| Part-time undergraduate | 413 | 425 |  |
| Part-time, first-time, degree/certificate-seeking undergraduate | 7 | 2 |  |
| Part-time, transfer-in, degree/certificate-seeking undergraduate | 63 | 9 |  |
| Part-time, continuing, degree/certificate-seeking undergraduate | 333 | 309 |  |
| Part-time, nondegree/certificate-seeking undergraduate | 10 | 63 |  |
| Part-time graduate | 672 | 274 |  |
| Percent of all undergraduate students enrolled, by race/ethnicity: Fall 2010 |  |  |  |
| American Indian or Alaska Native | 2 | 1 |  |
| Asian | 2 | 2 |  |
| Black or African American | 10 | 6 |  |
| Hispanic/Latino | 4 | 5 |  |
| Native Hawaiian or other Pacific Islander | 0 | 0 |  |
| White | 66 | 77 |  |
| Two or more races | 1 | 1 |  |
| Race/ethnicity unknown | 15 | 5 |  |
| Nonresident alien | 0 | 1 |  |
| Percent of all graduate students enrolled, by race/ethnicity: Fall 2010 |  |  |  |
| American Indian or Alaska Native | 1 | 1 |  |
| Asian | 3 | 2 |  |
| Black or African American | 8 | 6 |  |
| Hispanic/Latino | 4 | 4 |  |
| Native Hawaiian or other Pacific Islander | 0 | 0 |  |
| White | 73 | 75 |  |
| Two or more races | 1 | 1 |  |
| Race/ethnicity unknown | 10 | 7 |  |
| Nonresident alien | 0 | 0 |  |

## NCES and KICA

FY2010

| Variable Name | Friends <br> University | NCES Comparison Group Median | KICA Median |
| :---: | :---: | :---: | :---: |
| Percent distribution of core expenses, by function: Fiscal year 2010 |  |  |  |
| Instruction | 36 | 45 |  |
| Research | 0 | 0 |  |
| Public service | 0 | 0 |  |
| Academic support | 14 | 10 |  |
| Institutional support | 24 | 20 |  |
| Student services | 26 | 21 |  |
| Other core expenses | 0 | 2 |  |
| Endowment per FTE | 19,071 | 8,801 |  |
| Student-to-faculty ratio: Fall 2010 |  |  |  |
| Student-to-faculty ratio | 13 | 15 | 13 |

## NCES and KICA

FY2010

| Variable Name | Friends <br> University | NCES Comparison <br> Group Median | KICA Median |
| :--- | :---: | :---: | :---: |
| Number of first time freshman applicants, admissions, and students enrolled full and part time: Fall 2010 |  |  |  |
| Applicants | 707 | 1,298 | 753 |
| Admissions | 430 | 1,231 | 424 |
| Enrolled full time | 199 | 362 | $160^{*}$ |
| Enrolled part time | 7 | 1 |  |
| Percent of applicants admitted, and percent of admissions enrolled by full- and part-time status: Fall 2010 |  |  |  |
| Admitted | 61 | 65 | 57 |
| Enrolled full time | 46 | 29 |  |
| Enrolled part time | 2 | 0 |  |
| Percentile Act scores of first-time, degree/certificate-seeking undergraduate students: Fall 2010 |  |  |  |
| 25th percentile Composite | 18 | 20 |  |
| 75th percentile Composite | 25 | 26 |  |
| 25th percentile English | 17 | 20 |  |
| 75th percentile English | 25 | 26 |  |
| 25th percentile Math | 17 | 20 |  |
| 75th percentile Math | 25 | 26 |  |
| Average ACT Score | 22 |  |  |
|  |  |  |  |
| *includes both PT and FT |  |  |  |

## NCES and KICA

FY 2010

| Variable Name | Friends <br> University | NCES Comparison <br> Group Median | KICA Median |
| :--- | :---: | :---: | :---: |
| Number of degrees awarded, by level: 2009-10 <br> Master's | 345 | 241 |  |
| Bachelor's | 593 | 477 |  |
| Associate's | 32 | 3 |  |

Graduation rate and transfer-out rate (2004 cohort); graduation rate cohort as a percent of total entering students and retention rates of first-time students (Fall 2010)

| Graduation rate | 29 | 47 | 36 |
| :--- | :--- | :--- | :--- |
| Full-time retention rate | 65 | 73 | 37 |

Bachelor's degree graduation rates of full-time, first-time, degree/certificate seeking undergraduates within $\mathbf{4}$ years, 6 years: 2002 cohort

| 4 years | 24 | 36 | 36 |
| :--- | :--- | :--- | :--- |
| 6 years | 41 | 56 | 37 |

## Council of Independent Colleges Comparisons

Comparative Group Definitions

| Region | State |
| :---: | :---: |
| Far West | Alaska, California, Hawaii, Nevada, Oregon, Washington |
| Mid East | Delaware, District of Columbia, Maryland, New Jersey, New York, Pennsylvania |
| Midwest | Illinois, Indiana, lowa, Michigan, Minnesota, Missouri, Ohio, Wisconsin |
| New England | Connecticut, Maine, Massachusetts, New Hampshire, Rhode Island, Vermont |
| Southeast | Alabama, Arkansas, Florida, Georgia, Kentucky, Louisiana, Mississippi, North Carolina, South Carolina, Tennessee, Virginia, West Virginia |
| West | Arizona, Colorado, Idaho, Kansas, Montana, Nebraska, New Mexico, North Dakota, Oklahoma, South Dakota, Texas, Utah, Wyoming |

## Council of Independent Colleges Comparisons

Comparative Group Definitions

## GROUP 1 ( $\mathrm{n}=5$ )

| NAME | STATE |
| :--- | :--- |
| Baker University | KS |
| Central Methodist University | MO |
| Colorado Christian University | CO |
| Elmhurst College | IL |
| University of Mary | ND |

## GROUP 2 ( $\mathrm{n}=30$ )

| NAME | STATE |
| :---: | :---: |
| Bellarmine University | KY |
| Brenau University | GA |
| California Lutheran University | CA |
| DeSales University | PA |
| Dominican University | IL |
| D'Youville College | NY |
| Fontbonne University | MO |
| Holy Family University | PA |
| Lawrence Technological University | M |
| Le Moyne College | NY |
| Madonna University | M |
| Manhattanville College | NY |
| Marian University | WI |
| Marymount University | VA |
| Maryville University of Saint Louis | MO |
| Marywood University | PA |
| Medaille College | NY |
| Nazareth College | NY |
| Piedmont College | GA |
| Rockhurst University | MO |
| Rollins College | FL |
| Saint Mary's College of California | CA |
| Southwest Baptist University | MO |
| St. Bonaventure University | NY |
| St. Thomas University | FL |
| University of Dallas | TX |
| University of Mary | ND |
| University of St. Francis | IL |
| University of St. Thomas | TX |
| William Carey University | MS |

## Council of Independent Colleges Comparisons KIT TRENDS: FACULTY

## STUDENT/FACULTY RATIO



PART-TIME FACULTY (\%)


ASSISTANT PROFESSOR AVERAGE SALARY (\$) (EQUATED TO A 9-MONTH CONTRACT)


Council of Independent Colleges Comparisons
ASSOCIATE PROFESSOR AVERAGE SALARY (\$) (EQUATED TO A 9-MONTH CONTRACT)


PROFESSOR AVERAGE SALARY (\$) (EQUATED TO A 9-MONTH CONTRACT)


## Council of Independent Colleges Comparisons

TOTAL FALL ENROLLMENT (FALL FTE)


FIRST-YEAR ENROLLMENT (FULL-TIME UNDERGRADUATE)


ADMISSIONS YIELD RATE (\%) (ADMITTED TO ENROLLED)


## Council of Independent Colleges Comparisons

RETENTION RATE (\%) (FIRST TO SECOND YEAR)


| NATIONAL MEDIAN | $73 \%$ | $74 \%$ | $73 \%$ | $74 \%$ | $75 \%$ |
| ---: | ---: | ---: | ---: | ---: | ---: |
| WEST MEDIAN | $68 \%$ | $68 \%$ | $69 \%$ | $69 \%$ | $67 \%$ |
|  | $57 \%$ | $52 \%$ | $51 \%$ | $58 \%$ | $65 \%$ |
|  |  |  |  |  |  |

GRADUATION RATE (\%) (SIX-YEAR COHORT RATE)


## Council of Independent Colleges Comparisons

 KIT TRENDS: TUITION REVENUE AND FINANCIAL AID```
TUITION PRICE (\$) (PUBLISHED TUITION AND FEES FOR FULL-TIME, FIRST-YEAR STUDENTS)
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```
2006-2007 TO 2010-2011 CHANGE
\begin{tabular}{|r|r|r|r|r|r|r|}
\cline { 2 - 6 } NATIONAL MEDIAN & \(\$ 19,294\) & \(\$ 20,620\) & \(\$ 21,860\) & \(\$ 22,795\) & \(\$ 23,898\) & \(23.9 \%\) \\
\cline { 2 - 7 } WEST MEDIAN & \(\$ 16,190\) & \(\$ 17,310\) & \(\$ 18,233\) & \(\$ 19,126\) & \(\$ 20,127\) & \(24.3 \%\) \\
\cline { 2 - 7 } FRIENDS & \(\$ 16,170\) & \(\$ 17,220\) & \(\$ 18,350\) & \(\$ 19,080\) & \(\$ 20,040\) & \(23.9 \%\) \\
\cline { 2 - 6 } & & & & & &
\end{tabular}
```

TOTAL INSTITUTIONAL AID PER STUDENT (\$) (FUNDED AND UNFUNDED)


UNFUNDED INSTITUTIONAL AID PER STUDENT (\$)


## Council of Independent Colleges Comparisons

## AVERAGE INSTITUTIONAL AID FOR FIRST-YEAR STUDENTS (\$)



NET TUITION REVENUE PER STUDENT (\$) (TUITION AND FEES LESS INSTITUTIONAL AID)


Council of Independent Colleges Comparisons
DISCOUNT RATE (\%) (Institutional FINANCIAL AID divided by tuition and fee revenue)


| NATIONAL MEDIAN | $29.6 \%$ | $29.8 \%$ | $30.7 \%$ | $31.4 \%$ | $32.2 \%$ |
| ---: | ---: | ---: | ---: | ---: | ---: |
| WEST MEDIAN | $24.7 \%$ | $25.8 \%$ | $27.5 \%$ | $29.6 \%$ | $29.8 \%$ |
| FRIENDS | $16.7 \%$ | $16.4 \%$ | $18.9 \%$ | $18.4 \%$ | $22.9 \%$ |
|  |  |  |  |  |  |

TUITION DEPENDENCY (\%) (PERCENT OF TOTAL EXPENSES COVERED BY NET TUITION)


ENDOWMENT ASSETS PER STUDENT (\$)


Council of Independent Colleges Comparisons INSTRUCTIONAL EXPENSE PER STUDENT (\$)


2005-2006 TO 2009-2010

| CHANGE |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| NATIONAL MEDIAN | \$6,560 | \$6,861 | \$7,083 | \$7,321 | \$7,228 | 10.2\% |
| WEST MEDIAN | \$5,763 | \$5,999 | \$6,206 | \$6,234 | \$6,192 | 7.5\% |
| FRIENDS | \$3,680 | \$3,976 | \$3,914 | \$4,913 | \$5,898 | 60.3\% |

## TOTAL EXPENSE PER STUDENT (\$)



## Council of Independent Colleges Comparisons TOTAL ENROLLMENT: BY COMPARISON GROUP (1G)

DEFINITION: Total fall full-time equivalent (FTE) enrollment, including undergraduate, graduate, and first-professional students.

|  | Fall 2006 | Fall 2007 | Fall 2008 | Fall 2009 | Fall 2010 | Y1 to Y5 Change |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| FRIENDS | 2,506 | 2,396 | 2,212 | 2,220 | 2.116 |  |

GROUP 1 ( $\mathbf{n}=\mathbf{5}$ ). To facilitate comparison between groups, the medians of both groups appear on each chart.


|  | Fall 2006 | Fall 2007 | Fall 2008 | Fall 2009 | Fall 2010 | Y1 to Y5 Change |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 75th Percentile | 2,748 | 2,381 | 2,575 | 2,570 | 2,901 | 5.6\% |
| GROUP 1 MEDIAN | 2,560 | 2,313 | 2,519 | 2,462 | 2,714 | 6.0\% |
| 25th Percentile | 1,959 | 2,128 | 2,398 | 2,390 | 2,388 | 21.9\% |
| GROUP 2 MEDIAN | 2,376 | 2,420 | 2,414 | 2,509 | 2,635 | 10.9\% |
| National Median | 1,583 | 1,636 | 1,664 | 1,694 | 1,742 | 10.0\% |
| FRIENDS | 2,506 | 2,396 | 2,212 | 2,220 | 2,116 | -15.6\% |

GROUP 2 ( $\mathrm{n}=30$ ).


|  | Fall 2006 | Fall 2007 | Fall 2008 | Fall 2009 | Fall 2010 | Y1 to Y5 Change |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 75th Percentile | 2,691 | 2,727 | 2,758 | 2,811 | 2,858 | 6.2\% |
| GROUP 2 MEDIAN | 2,376 | 2,420 | 2,414 | 2,509 | 2,635 | 10.9\% |
| 25th Percentile | 2,256 | 2,234 | 2,261 | 2,256 | 2,243 | -0.6\% |
| GROUP 1 MEDIAN | 2,560 | 2,313 | 2,519 | 2,462 | 2,714 | 6.0\% |
| National Median | 1,583 | 1,636 | 1,664 | 1,694 | 1,742 | 10.0\% |
| FRIENDS | 2,506 | 2,396 | 2,212 | 2,220 | 2,116 | -15.6\% |

## Council of Independent Colleges Comparisons ADMISSIONS YIELD RATE (\%): BY COMPARISON GROUP (3G)

DEFINITION: Percentage of admitted students who enrolled. (The year indicated is the year of the Institutional Characteristics IPEDS Survey. Institutions had the option of reporting data for the current or prior year. Only data from institutions reporting current year data for all five years were used in the comparisons.)

|  | Fall 2006 | Fall 2007 | Fall 2008 | 12009 | all 2010 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| FRIENDS | 48.8\% | 23.4 | 51 | 50. | 47.9\% |

GROUP 1 ( $\mathrm{n}=3$ ). To facilitate comparison between groups, the medians of both groups appear on each chart.


|  | Fall 2006 | Fall 2007 | Fall 2008 | Fall 2009 | Fall 2010 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 75th Percentile | 38\% | 38\% | 43\% | 39\% | 33\% |
| GROUP 1 MEDIAN | 37\% | 36\% | 39\% | 34\% | 30\% |
| 25th Percentile | 36\% | 33\% | 35\% | 32\% | 29\% |
| GROUP 2 MEDIAN | 32\% | 36\% | 30\% | 30\% | 28\% |
| National Median | 35.3\% | 33.8\% | 33.1\% | 31.4\% | 30.5\% |
| FRIENDS | 48.8\% | 23.4\% | 51.5\% | 50.8\% | 47.9 |

GROUP $2(\mathrm{n}=23)$.


|  |  | Fall 2006 | Fall 2007 | Fall 2008 | Fall 2009 |
| ---: | ---: | ---: | ---: | ---: | ---: | Fall 2010

## Council of Independent Colleges Comparisons RETENTION RATE (\%): BY COMPARISON GROUP (4G)

DEFINITION: The first to second year retention rate is the percentage of the fall full-time cohort (minus exclusions) that re-enrolled at the institution as either full- or part-time students in the fall of the next year.
Fall 2005

to 2006 \begin{tabular}{c}
Fall 2006 <br>
to 2007

 

Fall 2007 <br>
to 2008

 

Fall 2008 <br>
to 2009

 

Fall 2009 <br>
to 2010
\end{tabular}

GROUP 1 ( $\mathrm{n}=5$ ). To facilitate comparison between groups, the medians of both groups appear on each chart.


GROUP $2(\mathrm{n}=30)$.


|  | Fall 2005 to 2006 | Fall 2006 to 2007 | Fall 2007 to 2008 | Fall 2008 to 2009 | Fall 2009 to 2010 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 75th Percentile | 82\% | 80\% | 81\% | 82\% | 82\% |
| GROUP 2 MEDIAN | 76\% | 77\% | 77\% | 77\% | 80\% |
| 25th Percentile | 71\% | 70\% | 72\% | 72\% | 72\% |
| GROUP 1 MEDIAN | 72\% | 78\% | 81\% | 77\% | 77\% |
| National Median | 73\% | 74\% | 73\% | 74\% | $74 \%$ |
| FRIENDS | 57\% | 52\% | 51\% | 58\% | 65\% |

## Council of Independent Colleges Comparisons GRADUATION RATE (\%): BY COMPARISON GROUP (5G)

DEFINITION: The six-year, cohort graduation rate for full-time, first-time degree-seeking undergraduate students. For example, the Fall 2000 Cohort rate is the percentage that graduated by end of Summer 2006.

|  | Fall 2000 Cohort | Fall 2001 Cohort | Fall 2002 Cohort | Fall 2003 Cohort | Fall 2004 Cohort |
| :---: | :---: | :---: | :---: | :---: | :---: |
| IENDS | 47.6 | 27.7\% | 49.3 | 36.2\% |  |

GROUP 1 ( $\mathrm{n}=5$ ). To facilitate comparison between groups, the medians of both groups appear on each chart.


GROUP 2 ( $\mathrm{n}=30$ ).


## Council of Independent Colleges Comparisons STUDENT/FACULTY RATIO: BY COMPARISON GROUP (6G)

DEFINITION: Total 12-month student full-time equivalent (FTE) enrollment divided by instructional faculty FTE.

|  | Fall 2006 | Fall 2007 | Fall 2008 | Fall 2009 | Fall 2010 | Y1 to Y5 Change |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| FRIENDS | 13.8 | 14.4 | 15.9 | 14.4 | 12.8 | -6.9\% |

GROUP 1 ( $\mathrm{n}=5$ ). To facilitate comparison between groups, the medians of both groups appear on each chart.


|  | Fall 2006 |  |  |  |  |  |
| ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| Fall 2007 | Fall 2008 | Fall 2009 | Fall 2010 |  | Y1 to Y5 |  |
| Change |  |  |  |  |  |  |

GROUP $2(\mathrm{n}=30)$.


|  | Fall 2006 |  |  |  |  |  |
| ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| Fall 2007 | Fall 2008 | Fall 2009 | Fall 2010 | Y1 to Y5 |  |  |
| Change |  |  |  |  |  |  |

## Council of Independent Colleges Comparisons PART-TIME FACULTY (\%): BY COMPARISON GROUP (7G)

DEFINITION: Full-time equivalent (FTE) for part-time instructional faculty as a percentage of total instructional faculty FTE.

|  | Fall 2006 | Fall 2007 | Fall 2008 | Fall 2009 | Fall 2010 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| FRIENDS | 52.4\% | 52.7\% | 52.1\% | 54.7\% | 52.5\% |

GROUP 1 ( $\mathrm{n}=5$ ). To facilitate comparison between groups, the medians of both groups appear on each chart.


|  | Fall 2006 | Fall 2007 | Fall 2008 | Fall 2009 | Fall 2010 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 75th Percentile | 54.8\% | 43.8\% | 65.9\% | 66.0\% | 62.8\% |
| GROUP 1 MEDIAN | 41.4\% | 35.7\% | 38.0\% | 38.7\% | 52.7\% |
| 25th Percentile | 34.0\% | 35.2\% | 37.2\% | 38.2\% | 35.5\% |
| GROUP 2 MEDIAN | 35.1\% | 32.2\% | 34.0\% | 34.2\% | 33.8\% |
| National Median | 21.2\% | 22.6\% | 22.2\% | 22.4\% | 23.0\% |
| FRIENDS | 52.4\% | 52.7\% | 52.1\% | 54.7\% | 52.5\% |

GROUP $2(\mathrm{n}=30)$.


|  | Fall 2006 | Fall 2007 | Fall 2008 | Fall 2009 | Fall 2010 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 75th Percentile | 44.4\% | 41.9\% | 42.0\% | 41.2\% | 39.7\% |
| GROUP 2 MEDIAN | 35.1\% | 32.2\% | 34.0\% | 34.2\% | 33.8\% |
| 25th Percentile | 26.8\% | 25.3\% | 26.1\% | 27.8\% | 26.8\% |
| GROUP 1 MEDIAN | 41.4\% | 35.7\% | 38.0\% | 38.7\% | 52.7\% |
| National Median | 21.2\% | 22.6\% | 22.2\% | 22.4\% | 23.0\% |
| FRIENDS | 52.4\% | 52.7\% | 52.1\% | 54.7\% | 52.5\% |

## ACT Profile




## National Student Clearinghouse Research Center

Figure S1. Six-Year Outcomes by Enrollment Intensity


Figure S2. Completion at Starting vs. Different Institution by Age at First Entry


## COMPLETION RATES FOR ADULT LEARNERS

Gains in completion rates from graduations elsewhere were greater for students who started college at age 24 or younger than they were for students who started when they were over age 24 ( 13 percentage points and 6 percentage points, respectively). It should be noted that while adding completions beyond the starting institution increased the completion rate for students over age 24 ( $n=327.487$ ). a large gap remained between the completion rates of younger and older students, with the latter group having a much lower overall six-year completion rate ( 56.8 percent vs. 42.1 percent, respectively). Furthermore, by the end of the study period, 44.4 percent of the older students were not enrolled anywhere (i.e., had stopped out of college). compared to 26.4 percent of the younger students.

## National Student Clearinghouse Research Center

Figure 6. Six-Year Outcomes by Starting Institution Type*


Figure 19. Six-Year Outcomes for Students Who Started at Four-Year Private Nonprofit Institutions by Age at First Entry and Enrollment Intensity*


Higher Education Research Institute/Cooperative Institutional Research Program
Table 1. Four-, Five-, and Six-Year Degree Attainment Rates, by Institutional Type

| Institutional Type | Weighted Percent <br> Completing Bachelor's Degree Within |  |  |
| :--- | :---: | :---: | :---: |
|  | 4 Years | 5 Years | 6 Years |
| Public University | 37.1 | 59.8 | 65.6 |
| Private University | 64.0 | 75.9 | 78.2 |
| Public 4-Year College | 23.5 | 43.1 | 49.5 |
| Nonsectarian 4-Year College | 48.7 | 59.3 | 61.8 |
| Catholic 4-Year College | 54.1 | 64.0 | 66.0 |
| Other Religious 4-Year College | 47.8 | 56.3 | 57.9 |

Table 4. Six-Year Degree Attainment Rates, by Race/Ethnicity and Institutional Type

|  | Institutional Type |  |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Public <br> University | Private <br> University | Public <br> 4-Year College | Nonsectarian <br> 4-Year College | Catholic <br> 4-Year College | Other Religious <br> 4-Year College |
| African American | 46.7 | 67.9 | 36.2 | 40.0 | 44.2 | 38.3 |
| American Indian | 45.1 | 79.0 | 26.9 | 46.2 | 37.9 | 38.8 |
| Asian/Pacific Islander | 76.4 | 85.2 | 54.8 | 73.4 | 72.6 | 55.7 |
| Latina/o | 57.7 | 70.3 | 38.6 | 60.0 | 53.9 | 44.2 |
| White | 66.9 | 79.4 | 55.3 | 65.2 | 69.4 | 60.4 |
| Multiracial | 60.8 | 73.2 | 43.6 | 55.8 | 59.2 | 51.1 |
| Other | 63.1 | 73.2 | 48.6 | 62.9 | 58.4 | 56.7 |

Figure 8. Weighted Four-Year Predicted and Actual Degree Attainment Rates, by Institutional Type


Table 5. Four-, Five-, and Six-Year Degree Attainment Rates, by High-School Grade Average

|  | Weighted Percentage of Students Who <br> Received <br> Hachelor's Degrees Within |  |  |
| :--- | :---: | :---: | :---: |
| A Years | 5 Years | 6 Years |  |
| A, A | 58.3 | 75.6 | 79.3 |
| A- | 47.8 | 66.3 | 70.6 |
| B+ | 35.9 | 54.7 | 59.8 |
| B | 25.2 | 43.3 | 48.7 |
| B- | 15.5 | 30.5 | 36.6 |
| C+ | 9.8 | 22.4 | 27.7 |
| C or less | 6.3 | 16.0 | 21.2 |

Table 6. Four-, Five-, and Six-Year Degree Attainment Rates, by SAT Composite Score

|  | Weighted Percentage of Students Who <br> Received |  |  |
| :--- | :---: | :---: | :---: |
| SAT Compolor's Degrees Within |  |  |  |


| Converting ACT Composite Scores* to <br> SAT Critical Reading and Mathematics Equivalents |
| :--- |
|  SAT <br> ACT Critical Reading + <br> Mathematics  <br> Composite 660 <br> 12 690 <br> 13 730 <br> 14 760 <br> 15 800 <br> 16 850 <br> 17 900 <br> 18 950 <br> 19 980 <br> 20 1020 <br> 21 1050 <br> 22 1090 <br> 23 1130 <br> 24 1160 <br> 25 1200 <br> 26 1240 <br> 27 1280 <br> 28 1320 <br> 29 1360 <br> 30 1410 <br> 31 1460 <br> 32 1510 <br> 33 1550 <br> 34 1590 <br> 35  |

## Noel-Levitz

Table 1: FTIC Enrollment-Fall 2010 Versus Fall 2009

|  | 2-Year <br> Public | 4-Year <br> Public | Small 4-Year <br> Public | Large 4-Year <br> Public | 4-Year <br> Private | Small 4-Year <br> Private |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| 25th percentile | $-\mathbf{7 . 0} \%$ | $-0.1 \%$ | $-3.2 \%$ | $0.8 \%$ | $-\mathbf{0 . 7} \%$ | $-0.7 \%$ |
| Median change 4-Year | $2.0 \%$ | $3.9 \%$ | $3.5 \%$ | $5.2 \%$ | $6.9 \%$ | $11.0 \%$ |
| Private |  |  |  |  |  |  |

Table 2: Transfer Student Enrollment—Fall 2010 Versus Fall 2009

|  | 2-Year <br> Public | 4-Year <br> Public | Small 4 -Year <br> Public | Large 4-Year <br> Public | 4-Year <br> Private | Small 4 -Year <br> Private | Large 4 -Year <br> Private |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 25th percentile | $-\mathbf{1 4 . 5 \%}$ | $\mathbf{- 0 . 6 \%}$ | $-3.5 \%$ | $-0.4 \%$ | $-\mathbf{9 . 0 \%}$ | $-6.5 \%$ | $-10.3 \%$ |
| Median change | $\mathbf{1 . 6 \%}$ | $\mathbf{3 . 8 \%}$ | $4.0 \%$ | $2.8 \%$ | $\mathbf{5 . 2 \%}$ | $8.1 \%$ | $0.1 \%$ |
| 万5th percentile | $\mathbf{1 0 . 5 \%}$ | $\mathbf{1 2 . 9 \%}$ | $16.4 \%$ | $10.5 \%$ | $\mathbf{1 9 . 6 \%}$ | $21.0 \%$ | $17.5 \%$ |

Table 3: First-to-Second-Year Retention—Fall 2010 Versus Fall 2009

|  | 2-Year <br> Public | 4-Year <br> Public | Small 4-Year <br> Public | Large 4-Year <br> Public | 4-Year <br> Private | Small 4-Year <br> Private | Large 4-Year <br> Private |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 25th percentile | $\mathbf{- 1 . 9 \%}$ | $\mathbf{- 1 . 3 \%}$ | $-2.9 \%$ | $-0.7 \%$ | $-\mathbf{1 . 4 \%}$ | $-2.5 \%$ | $-1.3 \%$ |
| Median change | $\mathbf{0 . 3 \%}$ | $\mathbf{0 . 6 \%}$ | $0.4 \%$ | $0.6 \%$ | $\mathbf{0 . 7 \%}$ | $1.3 \%$ | $0.0 \%$ |
| 5th percentile | $\mathbf{5 . 0 \%}$ | $\mathbf{2 . 0 \%}$ | $2.1 \%$ | $2.0 \%$ | $\mathbf{4 . 3 \%}$ | $7.4 \%$ | $2.2 \%$ |

Desire of fall 2011 incoming freshmen to finish a degree us. degree completion rates by institutional type


## Noel-Levitz

Table 1: Median cost to recruit a single undergraduate student, 2005-2011


## IPEDS

## The custom comparison group chosen by Friends University includes.

- Baker University (Baldwin City, KS)
- Central Methodist University-College of Graduate \& Extended Studies (Fayette, MO)
- Central Methodist University-College of Liberal Arts \& Sciences (Fayette, MO)
- Colorado Christian University (Lakewood, CO)
- Elmhurst College (Elmhurst, IL)
- Southern Nazarene University (Bethany, Oß
- University of Mary (Bismarck, ND)


## Graduation rate cohort as a percent of all

 undergraduates and as a percent of total entering students (Fall 2009); graduation rate and transfer-out rate (2003 cohort); and retention rates (Fall 2009)

NOTE: Graduation rate cohort includes all full-time, first-time, degree/certificates eeking undergraduate students. Entering class includes all students coming to the institution for the first time. Only institutions with a mission to prepare students to transfer are required to report transfers out. Graduation and transfer-out rates are the Student Right-to-K now rates. Retention rates are measured from the fall of first enrollment to the following fall. 4-yr institutions report retention rates for students s eeking a bachelor's degree. Hiedian values for the comparis on group will not add to 100 percent. $N$ is the number of institutions in the comparis on group. Medians are not reported for comparison groups with less than three values.

## IPEDS

Bachelor's degree graduation rates of full-time, first-time, degreeicertificate-seeking undergraduates within 4 years, 6 years, and 8 years: 2001 cohort


NOTE: The 6 -year graduation rate is the Student Right-to-Know (SRK) rate; the 4and 8 -year rates are calculated using the same methodology. For more information s ee the Hethodological Notes at the end of the report. $N$ is the number of institutions in the comparison group.

## IPEDS

Percent distribution of core revenues, by source: Fiscal year 2009


NOTE: The comparison group median is based on those members of the comparis on group that report finance data using the same accounting standards as the comparis on institution. For a det ailed definition of core revenues, see the hilethodological Notes. N is the number of ins titutions in the comparison group.

## IPEDS

Core expenses per FTE enrollment, by function: Fiscal year 2009


NOTE: The comparison group median is based on those members of the comparis on group that report finance data using the same accounting standards as the comparis on institution. Expenses per full-time equivalent (FTE) enrollment, particularly instruction, may be inflated because finance data includes all core expenses while FTE reflects credit activity only. For details on calculating FTE enrollment and a detailed definition of core expens es, see the Mithodological Notes. $N$ is the number of institutions in the comparison group.

## Chronicle of Higher Education Almanac 2011-2012

A Profile of Freshmen at 4-Year Colleges, Fall 2010



Who they are
Race and ethnielty
Whitolcerucesian
Parents' edveation lowel (colloge degree or higher)
Father
Mother
Current roligious preference
Roman Cathelic
Best estimate of parents' income
Less than $\$ 25,000$

## Chronicle of Higher Education Almanac 2011-2012

Private Nonprofit 4-Year Institutions Reported Highest Graduation Rates in 2009
 atienaly and financialy disadentogod. Rates for men and for black and Hispanio students also lagged.
Graduation rates for the six-year period 2003-9, by institution type and region










| $76 \%$ |
| :---: |
| $47 \%$ |
| $55 \%$ |
| $35 \%$ |
| $44 \%$ |
| $32 \%$ |
| $60 \%$ |
| $30 \%$ |
| $25 \%$ |
| $23 \%$ |
| $21 \%$ |

登


| A1t students |
| :--- |
| $57 \%$ |
| $65 \%$ |
| $56 \%$ |
| $20 \%$ |



${ }^{3}$ unese Call, Howili Nes, Ore., Weat
Now Enpland 4
Far West ${ }^{3}$
Rocky Mountain?
Souttwest ${ }^{8}$




## Chronicle of Higher Education Almanac 2011-2012

|  | Average scores on the ACT by sex and race/etnnicity, 2011 |  |  |  |  | Change since 2607 in evirposite spone |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Euglat | Malhamatiss | Nanding | Sclasee | Compantite scons |  |
| Men | 20.2 | 21.6 | 21.1 | 21.4 | 21.2 | 0 |
| Wamon | 20.9 | 20.6 | 21.4 | 20.5 | 21.0 | nla |
| Alian | 22.8 | 25.1 | 22.9 | 23.1 | 23.6 | 1.0 |
| Whate | 22.1 | 22.1 | 22.7 | 22.1 | 22.4 | 0.3 |
| Two of micre races | 20.7 | 20.7 | 21.6 | 20.9 | 21.1 | 0.1 |
| Natero Hamolian Other Pactic Islender | 18.6 | 19.9 | 19,4 | 10.5 | 19.5 | N3 |
| Misponlofalino | 17.6 | 19.2 | 189 | -18.8 | 18.7 | 0.0 |
| Arrerican indtary Alaska Native | 17.5 | 18.6 | 19.1 | 18.9 | 18.6 | -0.3 |
| Blacel/africanAmartcan | 15.9 | 17.2 | 17.0 | 17.1 | 17.9 | 0.0 |
| Prefer not to respond No respense | 20.2 | 20.9 | 21.0 | 20.4 | 20.7 | -1.0 |
| Ali stadents | 20.6 | 21.1 | 21.3 | 20.9 | 21.1 | -0.1 |



Graduate Students Rely More on Federal Loans Than Do Undergraduates
Student-aid revenues and expenditures, 2009-10
HOW THE ADD WAS FINANCED


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